

II. Interacting With Parents

For each question in this section please circle the appropriate response using the following scale:

- 4 = Strongly Agree (SA)
 3 = Agree (A)
 2 = Disagree (D)
 1 = Strongly Disagree (SD)
 N/A = Not Applicable

	SA	A	D	SD	
1) I keep in close contact with parents of my students during the school year.	4	3	2	1	N/A
2) I encourage face-to-face meetings with parents of my students beyond the school's designated parent-teacher conferences.	4	3	2	1	N/A
3) For designated parent-teacher conferences I prepare specific information about each student to share with parents.	4	3	2	1	N/A
4) I telephone parents of my students during the school year.	4	3	2	1	N/A
5) I email parents of my students during the school year.	4	3	2	1	N/A
6) I send home materials for parents of my students during the school year.	4	3	2	1	N/A
7) If parents of my students are divorced, I try to interact with both biological parents.	4	3	2	1	N/A
8) If parents of my students are divorced, I interact only with the parent who comes to parent-teacher conference days.	4	3	2	1	N/A
9) If parents are uninterested or don't come to conferences, I have specific strategies to work with them.	4	3	2	1	N/A
10) If parents are verbally abusive to me I have specific strategies for working with them.	4	3	2	1	N/A
11) If parents are overly demanding I have specific strategies for working with them.	4	3	2	1	N/A
12) I have specific strategies for working with parents of poor performing students.	4	3	2	1	N/A
13) I have specific strategies for working with parents of high performing students.	4	3	2	1	N/A

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	SA	A	D	SD	
14) I have specific strategies for working with parents of minority students.	4	3	2	1	N/A
15) I have specific strategies for working with parents whose language is different from my own.	4	3	2	1	N/A
16) I focus on academic issues when I meet with parents.	4	3	2	1	N/A
17) I focus on personal matters when I meet with parents.	4	3	2	1	N/A
18) I directly contact parents when students are accused of cheating.	4	3	2	1	N/A
19) I directly contact parents when students have excess absences.	4	3	2	1	N/A
20) I directly contact parents when students appear unhealthy or depressed.	4	3	2	1	N/A
21) I directly contact parents when there is an unexpected change in a student's attitude or performance.	4	3	2	1	N/A
22) I look forward to the school's planned parent-teacher conferences.	4	3	2	1	N/A
23) I believe that the planned parent-teacher conferences are a waste of my time.	4	3	2	1	N/A
24) I enjoy meeting with parents on days other than the planned parent-teacher conferences.	4	3	2	1	N/A
25) I believe that meeting with parents on days other than the planned parent-teacher conferences are a waste of my time.	4	3	2	1	N/A
26) I find working with parents to be very time consuming.	4	3	2	1	N/A
27) I believe that working with parents is worth the time and effort I invest.	4	3	2	1	N/A
28) I find working with parents to be very difficult.	4	3	2	1	N/A
[This question was only in the NBPTS certified teacher survey.]					
29) Going through the National Board certification process helped me with my interactions with parents.	4	3	2	1	N/A

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III. Specific Strategies for Working With Parents

For each question please provide comments based on your experiences working with parents. Attach additional paper if necessary.

1. In general, what strategies do you use for interacting with parents?
 2. If there are specific strategies or techniques you use to reach parents through your students please describe them.
 3. If you have any specific strategies for working with minority parents or parents where the language is different from your own please describe them.
 4. Please describe any specific strategies for working with parents of students who are poor academic performers or high academic performers.
 5. What issues do you believe are most important to discuss with parents of your students?
 6. Please describe any strategies you have for working with divorced parents.
 7. Please describe any strategies you have for working with uninterested parents.
 8. Please describe any strategies you have for working with parents who are verbally abusive to you.
 9. Please describe any strategies for working with parents who are overly demanding of you.
 10. Please describe your feelings about interacting with parents of your students.
 11. Please describe any other information about your interaction with parents that you feel is important.
- [This question was only in the NBPTS certified teacher survey.]
12. Please explain the impact of going through the National Board certification process on your interactions with parents.