

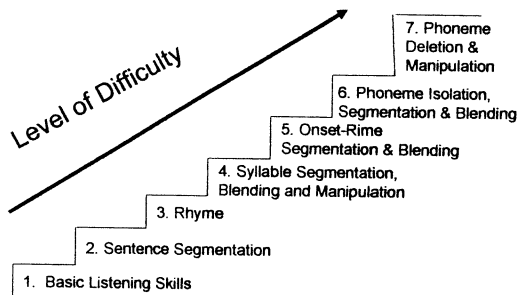
Phonological Awareness

- A student's level of phonological awareness at the end of kindergarten is one of the strongest predictors of future reading success, in grade one and beyond
- Relates directly to a child's ability to decode (read) words and to encode (spell) words.

Phonological Awareness

- Refers to an individual's awareness of the sound structure of a spoken word – "thinking inside a word"
- Phonological awareness is NOT related to print, a child can have some levels of awareness before they learn the alphabet
- Phonological awareness activities are oral language activities, however once students can readily identify the letters of the alphabet activities should include letters.

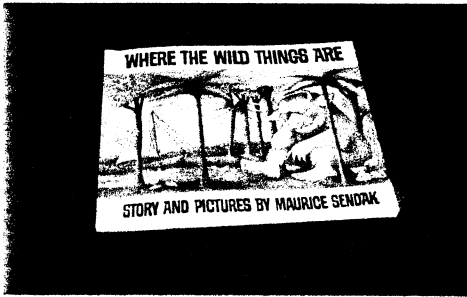
Phonological Awareness Developmental Continuum



Story Time

- Select a story that you enjoy reading with your child.
- You can select words from the story to practice a variety of phonological awareness activities.
- You can use the same book to expose your child to new vocabulary.

Where the Wild Things Are



Basic Listening Level 1

- Read a phrase or a sentence from the story.
 - ...and tamed them with the magic trick
- "Did I say the word _____?"
 - magic
 - sick
 - ...staring into all their yellow eyes
- "What color word did I say?"
 - yellow

Sentence Segmentation Level 2

- "How many words are in this phrase/sentence?"

... *Max said "Be Still!"*

... *and gnashed their terrible teeth*

Rhyme Level 3

- "Do _____ and _____ rhyme?"

- wild/mild
- boat/bet

- "Tell me a word that rhymes with _____."

- boat
- wall



Syllable Segmentation, Blending and Manipulation Level 4

- "How many syllables (word parts) in _____?"

- supper
- ceiling

- "What word is this _____?"

- rum-pus
- some-one


- "Say _____ now say it again, but don't say _____."

- someone/some

Onset-rime Blending Level 5

● "What word is this?"


- w-ild
- cl-aws
- tr-ick
- st-ill



Phoneme Blending Level 6

● "What word is this?"

- /v/ /i/ /n/ /z/ vines
- /w/ /i/ /l/ /d/ wild
- /r/ /u/ /m/ /p/ /u/ /s/ rumpus



Phoneme Segmentation Level 6

● "Tell me the sounds in _____?"

- terrible /t/ /e/ /r/ /i/ /b/ /l/
- things /th/ /i/ /ng/ /s/
- yellow /y/ /e/ /l/ /ow/
- gnashed /n/ /a/ /sh/ /t/

Phoneme Isolation Level 6

- "What's the first sound in the word ____?"
 - Max /m/
- "What's the last sound in the word ____?"
 - world /d/
- "What's the middle sound in the word ____?"
 - week /ee/



Phoneme Deletion Level 7

- "Say _____, now say it again but, don't say / /."

• roar	/r/	oar
• wild	/d/	while
• blink	/b/	link
• grew	/r/	goo



Phoneme Manipulation Level 7

- "Say _____, now change / / to / /."
 - teeth, now change /t/ to /r/: *wreath*
 - rumpus, now change /r/ to /k/: *compass*



Building Vocabulary

- wild mischief
- wolf forest
- ceiling vines
- ocean private
- sailed someone
- rumpus into

When to find the time

5 minutes is all you need!

- Bedtime
- Waiting at the doctor's office
- Walking to the park
- Food shopping
- In the car
- Eating a snack

Your turn...

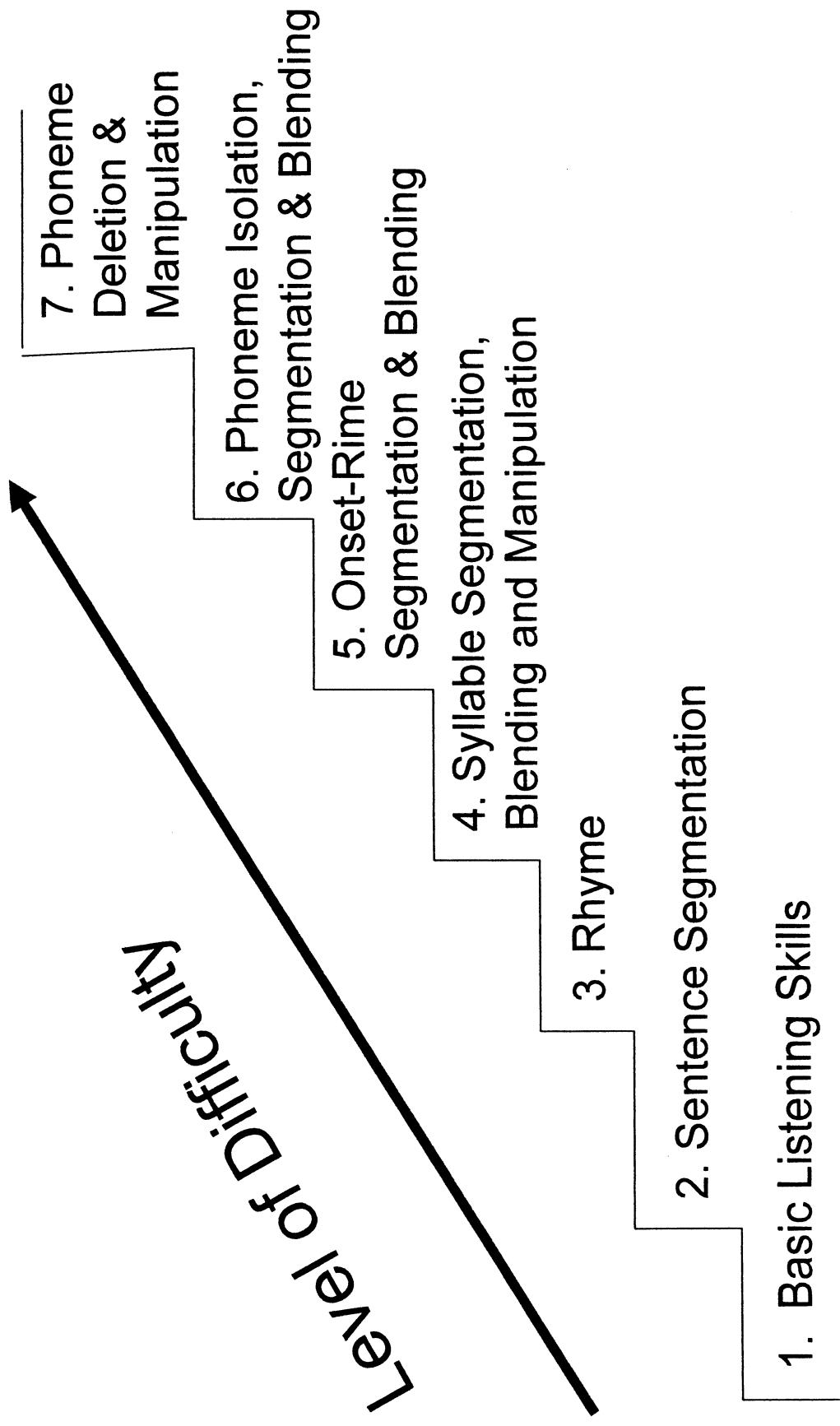
- Select a book
- Work your way up the ladder, creating your own wordplay activities
- We're here to help
- Have fun!

Thank you for being an important
"piece" of your child's reading puzzle!

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Phonological Awareness Developmental Continuum



**Phonological Awareness
Developmental Continuum Activities**

Book Title: _____

Level 1
Basic Listening

Phrase or Sentence:

"Did I say the word _____?"

Level 2
Sentence Segmentation

Phrase or Sentence:

How many words are in this phrase/sentence?

Level 3
Rhyme

"Do _____ and _____ rhyme?"

"Tell me a word that rhymes with _____?"

Level 4
Syllable Segmentation, Blending, and Manipulation

"What word is this _____?"

"How many syllables (word parts) in _____?"

"Say _____ now say it again but don't say _____."

Level 5
Onset-rime Blending

"What word is this?"

Level 6
Phoneme Blending

"What word is this?"

Phoneme Segmentation

"Tell me the sounds in _____."

Phoneme Isolation

"What's the first sound in the word _____?"

"What's the last sound in the word _____?"

"What's the middle sound in the word _____?"

Level 7
Phoneme Deletion

"Say _____, now say it again but, don't say / /."

Phoneme Manipulation

"Say _____, now change / / to / /."

Building Vocabulary

Books 2010 Edition Kids Love



Reading with your child is one of the most important things you can do to help her succeed in school. This collection of books is full of laughs, information, and tender moments. Find a comfortable chair, snuggle up, and enjoy them together.

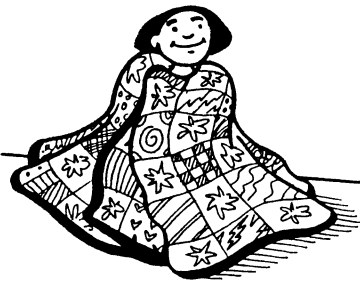
Tacky the Penguin by Helen Lester

Tacky is an odd bird. He wears Hawaiian shirts, has trouble walking in a line, and sings songs like “How Many Toes Does a Fish Have?” However, as his companions Goodly, Angel, Neatly, and Perfect learn, when the penguin hunters come, Tacky’s differences make him a good bird to have around. (Available in Spanish.)

The Patchwork Quilt

by Valerie Flournoy

Tanya’s grandmother starts making a quilt using old clothing, Halloween costumes, and snips of fabric from special outfits the family has outgrown. When Grandma gets sick, Tanya asks her family to help finish the masterpiece. A touching story of family and traditions.



Our Earth by Anne Rockwell

From deserts, oceans, and rain forests to volcanoes, glaciers, and caves, this simple book introduces children to geography and geology. The illustrations will prompt youngsters to ask questions about the planet Earth.

Love You Forever by Robert Munsch

“I’ll love you forever/I’ll like you for always/As long as I’m living/My baby you’ll be.” A mother sings this song to her son—when he’s a baby, a toddler, and a teenager, and when he grows up and moves away from home. (Available in Spanish.)

Cowgirl Kate and Cocoa by Erica Silverman

This is the first book in a series about Kate and her horse, Cocoa. As the two work on a ranch together, their friendship grows. Kate fluffs up Cocoa’s straw and gives him carrots and water at bedtime. And Cocoa helps Kate count cattle and sings her a lullaby when she can’t sleep.

A Very Important Day by Maggie Rugg Herold

Families from Mexico, Russia, Vietnam, India, and other countries are busy preparing for an important day—becoming American citizens. In spite of a heavy snowfall that morning, everyone makes it to the courthouse and takes the oath of citizenship. Beautiful watercolors portray different cultures.

Puff, the Magic Dragon by Peter Yarrow and Lenny Lipton

Little Jackie Paper and Puff embark on a magical trip in the land of Honalee, sailing on a boat and meeting royalty and pirates along the way. Children and parents will love this book that’s based on the popular song by Peter (the book’s author), Paul, and Mary.

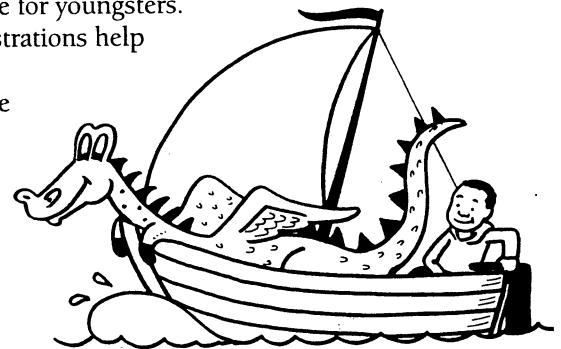
It’s Spring!/It’s Summer!/It’s Fall!/It’s Winter!

by Linda Glaser

Pussywillows, rainbows, colorful leaves, snow angels... these four books in the Celebrate the Season series make the seasons come alive for youngsters.

Cut-paper illustrations help tell the stories.

Includes nature activities such as creating a seed mosaic and looking for four-leaf clovers.



Noisy Nora by Rosemary Wells

Nora, the middle child in a family of mice, is tired of waiting for her time with Mom and Dad. No matter how much noise she makes, she can't get their attention. But when the clatter stops, the rest of the family wonders what happened to Nora. (Available in Spanish.)

Where the Sidewalk Ends

by Shel Silverstein

These hilarious poems have delighted youngsters for years. Read about a little boy who uses a toilet plunger for a hat, and learn how to give an armadillo a bath. Black-and-white drawings add to the book's appeal.

Trout Are Made of Trees by April Pulley Sayre

In this introduction to the food chain, a father and his two children explore a stream together. Beginning with a leaf falling into the water, simple words and collage-like illustrations follow the life cycle of a trout.



Tom by Tomie dePaola

Tommy is named after his grandfather, Tom. The two read, sing, and make up stories together, and Tommy helps his granddad in his butcher shop. Your youngster will enjoy laughing at their antics.

Monsters Don't Eat Broccoli

by Barbara Jean Hicks

Monsters eat trees, cars, sharks, stop signs, and even rocket ships. But "Fum, foe, fie, fee, monsters don't eat broccoli." Could the trees they love to eat really be broccoli? A fun story with a lesson in nutrition.

Lost in the Woods by Carl R. Sams II and Jean Stoick

When a baby deer roams around alone, the other animals assume he's lost and take turns watching him until his mother comes back. The book is filled with striking photographs of a tree frog, a red-winged blackbird, and other animals. Children will enjoy the animal-hunt activity at the end.

Johnny Appleseed

by Stephen Kellogg

This book tells the story of Johnny Appleseed, combining facts from his real life with legends told about him.

Life on the frontier is depicted through beautiful paintings of Native Americans, pioneers, and animals. A map helps children "see" his journey scattering apple seeds throughout the land.



Morris Goes to School by B. Wiseman

This I Can Read book will have your little one rolling with laughter when Morris the Moose starts first grade. Morris has a little trouble at first, but with the help of his teacher and classmates, he learns to read and count.

Mother Goose Numbers on the Loose

by Leo and Diane Dillon

The nursery rhymes in this collection all contain numbers, including the well-known "1, 2, Buckle My Shoe" and the less familiar "Gregory Griggs Has 27 Wigs." Your child can practice rhyming while he counts people, animals, wigs, and more.

"What should I read?"

Children who know how to select good books are on their way to becoming lifelong readers. Help your youngster learn how with these ideas:

- When picking books, suggest that she look at the cover and read the description on the back. This will give her an idea of what the book's about. Then, she can flip through the pages and look at the illustrations. Does she think she would enjoy it?
- Tap into her interests. If she's excited about rocks or car racing, have her ask the librarian for help finding books on those subjects.
- Together, think of books your youngster has enjoyed, and make a list of the authors. Help her look for more of their stories at the library or a used bookstore.
- Encourage her to discuss books she likes with her friends—and to ask them what books they like. She'll get suggestions for new books or might even trade favorites with her friends.

