



**COMPACT SIGNATURES
(signatures are NOT required)**

I understand that my engagement in each student's education will help his/her achievement, attitude, and behavior. Therefore, I agree to carry out these responsibilities to the best of my ability.

Student's Signature

Parent's Signature

Teacher's Signature

Principal's Name

DATE



**School Reform Commission
Chairman**
Robert L. Archie, Jr., Esq.

Commissioners
Denise McGregor Armbrister
Joseph A. Dworetzky
Ambdr. David F. Girard-diCarlo-Retired
Johnny Irizarry

**The School District of Philadelphia
Superintendent**
Arlene C. Ackerman, Ed.D.

Chief of Staff
Thomas Hanna

Chief of School Operations
John Frangipani

Executive Director, Title I
Marie Bonner

**Deputy for the Office of Parent, Family, and
Community Engagement and Faith-based
Partnerships**
Karren Dunkley

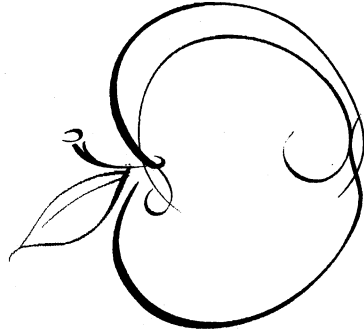
Director of Parent and Family Engagement
Quibila A. Divine

Director of Multilingual Family Support
Ludy Soderman

440 North Broad Street, Suite 114
Philadelphia, PA 19140
www.philasd.org
215-400-4180

The School District of Philadelphia

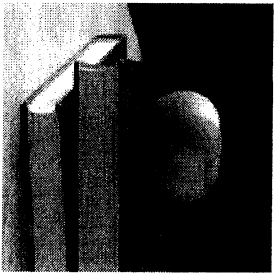
**Title I
PARENT-SCHOOL COMPACT**



Imagine...

- *A district where all students are excited to attend school everyday.*
- *Quality instruction at all levels.*
- *Parents empowered through education.*

STUDENTS PLEDGE: We will...



- Be on time, attend all classes and bring in a note when absent.
- Read at least 30 minutes *every* day outside of school.
- Give my parents or guardians all notices given to me by the school.
- Ask for help from an adult whenever I feel threatened or uncertain.
- Complete my homework and assignments on time.
- Greet my family, classmates, and teachers with a smile.
- Write a report each week about a television show that I watch.
- Practice my math and reading skills at home.
- Do my best each and every day.

TEACHERS PLEDGE: We will...

- Create a partnership with every family in my class.
- Monitor student progress in reading and math and update parents monthly.
- Make sure that students get help as soon as it is needed.
- Accurately record daily/period by period attendance on the Roll/PASS Sheet. Record each student's tardiness and early departure.
- Continually work on my teaching strategies so that I can successfully teach *all* children.
- Provide high quality, challenging, and engaging instruction in a supportive environment.
- Make sure that students understand the assignment and when they will learn from it, and grade it promptly.
- Provide opportunities for parents/caregivers to volunteer and participate in their child's class and to observe classroom activities.
- Share responsibility with students and parents in striving toward student achievement.

PARENTS PLEDGE: We will...

- Provide my child with a healthy learning environment at home.
- Communicate with my child's school and teacher as often as I can.
- Encourage my child's learning at school, at home, and in the community.
- Let my child's teacher know if my child has any problems with learning.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Allow myself to be empowered through education by attending workshops and meetings organized by the school or District.
- Learn about attendance policies. Be firm about school attendance.
- Provide notes for every absence.
- Learn as much as I can about my child's curriculum so that I can assist in his/her learning.
- Let the school know that I am an equal partner in my child's academic success.

